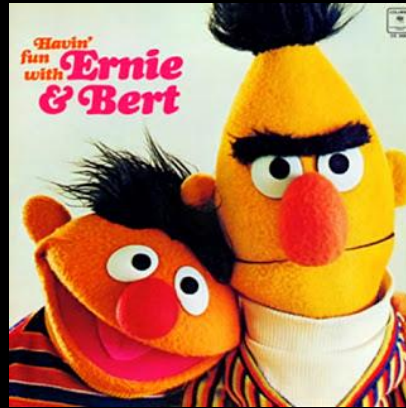


SEN Forum

Working **effectively** with TAs

Please complete the survey you've been given. Consider your responses carefully and be honest – no judgements!



The Teaching Assistant is responsible
for a child with SEND.

TAs supplement, not replace, high-quality, teacher-led classroom teaching. Boundaries between teaching and classroom support roles are clearly defined and understood.

Teachers plan and organise TA support to expressly serve the objectives and expected outcomes for target groups and individuals.

Teachers and TAs display effective teamwork and 'real-time' information sharing during lessons. The needs of pupils drives teachers' moment-by-moment decision making and TAs are deployed to create opportunities for teachers to provide targeted support.

TAs assist pupils' access to general classroom teaching. Teachers routinely provide high-level, technical instruction wherever the need is greatest.

Teachers plan tasks matched to individual's needs, which (if needed) are broken down in to smaller achievable actions.

Ahead of lessons, TAs have a clear understanding of concepts and information to be taught, skills to be learned and applied, intended learning outcomes and specific learning needs of pupils they will work with.


Self-Evaluation: Where are we?

Deployment of TAs in the classroom

TAs interactions with pupils

Teacher/TA preparation and training

What can we do to improve?



What do you do
already?

Making the best use of TAs

- Read through the 10 reasons to improve the use of TAs
- As a group consider each point in turn. What do they mean for THOA? What actions do you need to take to facilitate and support these recommendations?

Gap Task



READ THE 'MAKING BEST USE OF TEACHING ASSISTANTS' GUIDANCE REPORT.



BASED ON THE GUIDANCE REPORT, WHAT 3 THINGS ARE YOU GOING TO FOCUS ON FOR YOUR OWN CLASSROOM PRACTICE?



AT THE BEGINNING OF OUR NEXT SESSION BE PREPARED TO FEEDBACK ABOUT YOUR FOCUS AREAS AND THE IMPACT THIS HAS MADE ON YOUR DAY-TO-DAY TEACHING.