

Prevent risk assessment

To assess the risk of a member of the academy community being radicalised and drawn into extremism

Date of assessment: September 2020

Date of review: September 2020

Every member of staff must be aware that safeguarding against radicalisation and extremism is no different to safeguarding against any other vulnerability in today's society. This assessment draws attention to the significant risks that need to be managed and controlled in order to protect vulnerable individuals from being radicalised or exposed to extremist views.

You should edit and amend this template as appropriate to your local school setting

This risk assessment addresses key issues of:

- Staff Training
- ICT systems and e-safety which ensure that students are not exposed to radicalisation and extremism
- Building students resilience through the PSHE/SMSC and wider curriculum
- Academy site safety
- Working in partnership with external agencies
- Governance of safeguarding

Identifying Significant Hazards (Assessing the Risk)	Risk Rating (high/ medium/ low)	Control Measures (Reducing the Risk)
Policies, advice and guidance and training		
<i>There is appropriate staff guidance and literature available to staff in the Prevent agenda</i>	Low	<p>All safeguarding related policies are available on the academy website and all staff can also access them on the staff drive.</p> <p>The DSL receives a safeguarding update every week from 'Safeguarding in Schools' in addition to information disseminated by the Local Authority. This is shared with key/all staff as appropriate. She also attends DSL network events and disseminates information as appropriate</p> <p>The DDSL receives regular updates as a result of attending WRAP training. This enables her to access the latest resources.</p>
<i>Governor with responsibility for Safeguarding aware of risks linked to radicalisation.</i>	Low	<p>Governor with responsibility to be a part of half termly safeguarding review where risks are identified. The Chair of Governors has had PREVENT training. The safeguarding governor has had CHANNEL training. S/he also attends academy trust training and receives regular updates on the PREVENT duty with regard to the governing body. All governors have received the PREVENT duty guidance.</p>
<i>Staff unaware of the risks linked to radicalisation.</i>	Low	<p>Through training, INSET opportunities and briefings staff are made aware of the threats, risks and vulnerabilities that are linked to radicalisation. This</p>

		<p>includes a local area context and the influence of the far right within the local area.</p> <p>They are made aware of the process of radicalisation and how this might be identified early on. Staff have completed the module on CHANNEL, in addition to basic awareness training on PREVENT</p> <p>Staff are made aware of how the academy can provide support to ensure that our students are resilient and able to resist involvement in radical or extreme activities.</p> <p>Staff are aware that they have a duty to report any concerns immediately to the safeguarding team in respect of radicalisation, both in person and via CPOMS.</p> <p>Staff with safeguarding responsibility to receive regular training.</p>
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Identifying Significant Hazards (Assessing the Risk)	Risk Rating (high/ medium/ low)	Control Measures (Reducing the Risk)
Staff not able to identify signs of concern.	Low	<p>During training staff are encouraged to look out for signs that may be cause for concern. This could include:</p> <p>Students who change their style or dress or personal appearance to accord with a particular group or cause.</p> <p>Day-to-day behaviour becoming increasingly centered on an extremist ideology, group or cause.</p>

		<p>Loss of interest in other friends and activities not associated with the extremist ideology, group or cause.</p> <p>Possession of materials or symbols associated with an extremist cause.</p>
Staff unsure what action to take if they have concerns.	Low	<p>Staff will be fully briefed about what to do if they are concerned about the possibility of radicalisation relating to a pupil, or if they need to discuss specific children whom they consider to be vulnerable to radicalisation or extremist views.</p> <p>Staff advised to report any concerned to the Designated Safeguarding Lead/Deputy Designated Safeguarding, The DDSL has received HOME OFFICE training on PREVENT, and is knowledgeable on next steps in respect of referral systems. She also receives regular updates as a result of her training, which she shares as appropriate.</p> <p>Safeguarding staff know and understand how to make prevent referrals and work closely children's social care should they have any concerns.</p>
Awareness of how to respond to prejudice related incidents		
Increase in prejudice-related incidents.	Medium	<p>As with all incidents staff are required to record them on the RO behaviour recording system. In addition staff should report incidents that are prejudice related to the pastoral team. For example:</p> <ul style="list-style-type: none"> ▪ Prejudice related ridicule or name calling ▪ Physical or verbal assault with prejudice basis ▪ Condoning or supporting violence towards others

		<ul style="list-style-type: none"> ▪ Possession of prejudice-related materials <p>The academy works in Partnership with the local Police Force in advising staff and students on Hate Crime.</p> <p>Students are always challenged if any comments/actions are, of a prejudiced nature. Appropriate sanctions are issued, in some cases, may include restorative conversations. Incidents (where appropriate) are recorded on the academy log.</p>
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Identifying Significant Hazards (Assessing the Risk)	Risk Rating (high/ medium/ low)	Control Measures (Reducing the Risk)
Building students resilience through the academy curriculum		
Students' lack of understanding of the risk of their involvement in a specific group or vulnerable students who may be easily enticed by extremist ideology.	Medium	<p>The Academy curriculum is "broad and balanced" and promotes respect, tolerance and diversity. Students understanding of these issues is reinforced in the ways:</p> <ul style="list-style-type: none"> ▪ Open discussion and debate to address any misconceptions. This provides a safe and guided environment to discuss contentious issues and form their own opinions, paying attention to the views of others. ▪ Work on anti-violence and a restorative approach addressed through our behaviour system

		<ul style="list-style-type: none"> ▪ Themed assemblies ▪ E-safety and online behaviour ▪ Acceptable use of academy ICT equipment ▪ PSHE work on British values, radicalisation, extremism and terrorism ▪ A programme of SMSC which explores a variety of world religions and other significant topics ▪ PSHE work on grooming in relation to radicalisation
Safeguarding checks on speakers/agencies		
External speakers/ agencies may not support the academy's ethos and values.	Low	<p>The academy encourages the use of external agencies or speakers to enrich the experiences of our pupils; however we will positively vet those external agencies, individuals or speakers who we engage to provide such learning opportunities or experiences for our pupils. This includes checking the DBS of all external providers.</p> <p>Such vetting is to ensure that we do not unwittingly use agencies that contradict each other with their messages or that are inconsistent with, or are in complete opposition to, the academy's values and ethos.</p> <p>We also require staff to complete visiting speakers risk assessments to ensure we do not inadvertently or knowingly give a platform to extremist viewpoints.</p>
Online safety (student and access)		

<p>Students accessing inappropriate material online, using chat rooms or websites that are known to be associated with known radical groups.</p>	<p>Medium</p>	<p>Our students are regularly taught about how to stay safe when using the internet and are encouraged to recognise that people are not always who they say they are online. Our pupils are taught to seek adult help if they are upset or concerned about anything they read or see on the internet. Students are also taught about security settings.</p> <p>Regular checks by a member of the safeguarding team using soft-wall software of inappropriate sites and materials accessed by students. Appropriate actions taken from this information.</p> <p>Access restricted to known sites via DNA console and smooth-wall.</p> <p>Daily checks by the DSL to monitor Internet usage and activity.</p> <p>The ICT team/DSL undertakes regular checks using student Log In, to ensure firewalls are not compromised and students cannot access any materials, either deliberately or inadvertently which may result in a process of radicalisation.</p>
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Identifying Significant Hazards (Assessing the Risk)	Risk Rating (high/ medium/ low)	Control Measures (Reducing the Risk)
Risk of threat to premises		
Risk of threats to school premises via pupils and non-pupils with an extremist agenda.	Low	<p>An adopted evacuation/lock down procedure and policy is in place and is to be followed when necessary.</p> <p>Academy site is secured with gates. Including a protocol for visitors to the academy. There is CCTV in key areas as well as restricted access via swipe cards to designated areas</p> <p>All visitors screened and vetted and a visitors policy in place, with due regard to the PREVENT duty.</p>
Partnerships working together		
Leads in partner agencies are known. DSL/DDSL would follow protocol in the event of reporting concerns.		<p>Worcestershire: Paul Kinsella, pkinsella@worcestershire.gov.uk</p> <p>Herefordshire: Neville Meredith, our Prevent Co-ordinator, on 01432 383628 or nmeredith@herefordshire.gov.uk</p> <p>Shropshire: COMPASS team and concerns directly emailed to police PREVENT Team</p>

		prevent@warwickshireandwestmercia.pnn.police.uk
Governance responsibility for PREVENT	Andy Bruns	<p>Training has been undertaken by the chair of governors and safeguarding link governor on PREVENT.</p> <p>Governors have been reissued with the Prevent duty guidance.</p> <p>Governor with responsibility for safeguarding undertakes a half termly safeguarding review where PREVENT is discussed, it also forms part of the safeguarding report to governors.</p> <p>The safeguarding governor also undertakes safeguarding curriculum reviews as part of the regular meeting with the DSL/DDSL, in addition to checks of training, filter checks to fully ensure that all obligations are met.</p> <p>An annual internal audit is carried out by the academy to access all aspects of safeguarding , including PREVENT.</p>